

# 2017



MARIMAN & CO.

## SOCIAL IMPACT REPORT



623

residents served  
over 2 sites



**OUR MISSION** At Project Access our mission is to be the leading provider of vital on-site health, education and employment services to low-income families, children and seniors. Our goal is to give families the tools needed to break the cycle of poverty, become healthier, further educated and financially stable.



Project Access Resource Centers are **embedded into the fabric of the community as a physical presence on site—in residents' own backyards.** By eliminating typical **barriers to access**, we are able to meet the **social service needs of residents** in the communities we serve through **four key initiatives:**

**All outcomes reported are specific to the following communities:**

**The Palms Apartments**  
Roland Heights, CA

**Stratford Place & Windrow Apartments**  
Westminster, CA



## Health & Wellness

**GOAL:** Provide education to increase knowledge of proper nutrition, preventative services, and access to health resources to improve residents' health.

- 257 residents participated in health education programs, including preventative screenings (i.e. glucose, blood pressure), health fairs, exercise classes, nutrition programs, and food distribution programs.
- 118 youth received snacks that encouraged healthy eating habits.
- 30 adults received supplemental food assistance for their family.
- 4,132 healthy snacks, breakfasts, and lunches were distributed.
- 86% of residents reported that health workshops, screenings, nutrition classes, and referrals to outside organizations increased healthy behaviors in their family.
- 57 residents gained knowledge of health and nutrition issues by participating in Health & Wellness programs.
- 16 residents combated obesity by participating in exercise classes.
- 75% of residents indicated that their children's access to fruits and vegetables have improved.



## Education for Youth

**GOAL:** Ensure all youth have access to resources needed to increase academic achievement, opportunities for leadership development, and awareness of opportunities for greater social mobility.

- 201 youth participated in constructive out-of-school time activities building their academic, social, and emotional skills.
- 52 children (ages 3-5) participated in School Readiness programs, improving their readiness to start school by learning shapes, colors, letters, numbers, their name, and their ability to cut with scissors.
- 147 youth participated in the After-School Tutoring program:
  - 92% of children showed positive achievement in reading scores.
  - 80% of children showed positive achievement in math scores.
  - 89% of youth improved their behavior as indicated by the Citizenship grade.
- 17 youth broadened their understanding of the world by participating in an educational field trip.
- 6 youth from participated in a college campus tour at Biola University and UC Irvine and received vital resources to prepare them for college entrance.



# 3,369

Units of Service Provided  
by Project Access

# \$21,277

in-kind  
donations, excluding  
donation of square footage  
in resource centers

# \$19,387

of  
grant revenue \*



## Economic Stability

**GOAL:** Assist residents to attain or retain employment, improve their knowledge on saving money, and address the digital divide by increasing access to technology.

- 333 residents received assistance preparing for employment, improved their financial literacy skills, technological skills, parenting skills, and learned to speak English.
- 16 adults learned to better manage their finances.
- 100% of residents indicated they increased their access and knowledge of available financial services.
- 100% of residents indicated that the information they received will help them save more money and/or reduce debt.
- 8 residents participated in Employment Assistance services such as resume and employment application writing assistance.
- 100% of the residents indicated that the assistance they received was helpful in securing employment.
- 278 residents accessed technology through Project Access computer labs or by taking part in the computer classes.
- 91% of residents reported that Project Access computer labs have improved their access to job opportunities, social connections, health resources, and etc..
- 21 residents participated in computer classes where they increased their knowledge of information and communication technology.
- 100% of residents felt more confident in their ability to use the computer for personal/work needs.



## Community Building

**GOAL:** To provide opportunities for residents that strengthen family and community engagement.

- 486 residents encouraged community cohesiveness and built social capital with those around them through their participation in engagement events, field trips, social events, and workshops.
- 65 residents were served through Senior Engagement Events.
- 24 seniors participated in Social and Recreational Events.
- 99% of residents indicated that they felt safe in the community they lived in.
- 90% of residents said that Project Access services helped them form stronger relationships with their neighbors.
- 326 residents received a referral to an off-site service.



# 8

 interns provided  

# 1,031

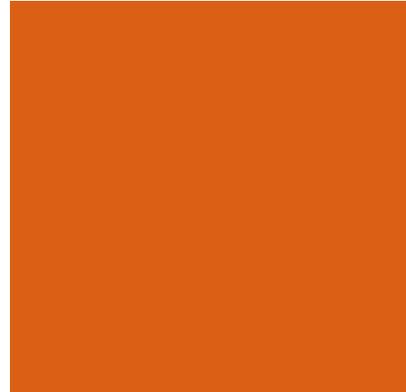
hours of program support  
in various Marimam & Co.  
communities.

**57** people volunteered a  
total of **1,421** hours in  
Marimam & Co.  
communities, contributing

# \$34,354

  
of added value.

\* Grant revenue does not reflect organization fundraising revenue. Look forward to learning how much organization fundraising revenue is allocated to your site in 2018.



Pictured above: Emma

### HELPING KIDS REACH NEW HEIGHTS ACADEMICALLY AND SOCIALLY

Emma, age 4, lives at The Palms Apartments with her parents, two siblings, and grandma. She attended the Project Access School Readiness program in 2017.

When she first began with Project Access Emma was already part of a local Preschool Program but struggled with the alphabet, numbers, and colors. She was very shy and timid and hated going to her school. With the support of Project Access, Emma learned the alphabet and to write her name and numbers. She even made friends for the first time and was able to use the social skills she learned at the Resource Center to feel more comfortable going to her other Preschool each morning. Emma’s mom stated, “Emma has learned more in the 12 week program at Project Access than she did through Options State Preschool.” With the support of the Project Access School Readiness program and her family, Emma showed tremendous academic and social growth.



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