

# 2017



BRIDGE INVESTMENT GROUP



## SOCIAL IMPACT REPORT

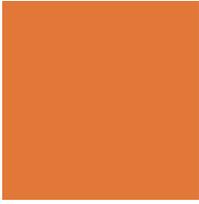


3,029

residents served over 10  
sites



**OUR MISSION** At Project Access our mission is to be the leading provider of vital on-site health, education and employment services to low-income families, children and seniors. Our goal is to give families the tools needed to break the cycle of poverty, become healthier, further educated and financially stable.



Project Access Resource Centers are **embedded into the fabric of the community** as a **physical presence on-site- in residents' own backyards**. By eliminating this **barrier to access**, we are able to meet the **social service needs of residents** in the communities we serve through **four key initiatives**:

**All outcomes reported are specific to the following communities:**

**Forest Cove**  
Doraville, GA

**Mission Capital**  
Raleigh, NC

**Mission Palms**  
Raleigh, NC

**Onnix**  
Tucson, AZ

**Rock Creek**  
Houston, TX

**Parc at Woodlake**  
Silver Spring, MD

**Saratoga**  
Phoenix, AZ

**Stratford Ridge**  
Marietta, GA

**Terracina**  
Ontario, CA

**Warwick**  
Santa Ana, CA



## Health & Wellness

GOAL: Provide education to increase knowledge of proper nutrition, preventative services, and access to health resources to improve residents' health.

- 1,386 residents participated in health education programs, including preventative screenings (i.e. glucose, blood pressure), health fairs, exercise classes, nutrition programs, and food distribution programs.
- 687 youth and adults received supplemental food assistance.
- 19,846 healthy snacks, breakfasts, and lunches were distributed.
- 91% of residents reported that health workshops, screenings, nutrition classes, and referrals to outside organizations increased healthy behaviors in their family.



## Education for Youth

GOAL: Ensure all youth have access to resources needed to increase academic achievement, opportunities for leadership development, and awareness of opportunities for greater social mobility.

- 1,209 youth participated in constructive out-of-school time activities building their academic, social and emotional skills.
- 47 children (ages 3-5) participated in School Readiness programs, improving their readiness to start school by learning shapes, colors, letters, numbers, their name and their ability to cut with scissors.
- 940 youth participated in the After-School Tutoring program:
  - 77% of children showed positive achievement in reading & math scores.
  - 71% of youth improved their behavior as indicated by the Citizenship grade.
- 35 teens participated in educational programs to build their leadership skills and reduce risky behaviors. 100% of these teens reported an increased awareness of opportunities for greater social mobility.

# 7,906

Units of Service Provided  
by Project Access

# \$75,408

in-kind  
donations, excluding  
donation of square  
footage in resource  
centers

# \$19,182

of  
grant revenue \*



## Economic Stability

**GOAL:** Assist residents to attain or retain employment, improve their knowledge on saving money, and address the digital divide by increasing access to technology.

- 750 residents received assistance preparing for employment, improved their financial literacy skills, technological skills, parenting skills, and learned to speak English.
- 53 residents learned how to speak, read, and write English.
- 100% of residents indicated that information they received will help them save more money and/or reduce debt.
- Participants in our Financial Literacy Program saved at least \$25 in their checking or saving accounts for 72 months, totaling over \$1,800 in assets being set aside for short- and long-term goals.
- 49 residents participated in Employment Assistance services such as resume and employment application writing assistance.
- 598 residents accessed technology through Project Access computer labs or by taking part in the computer classes.
- 100% of residents felt more confident in their ability to use the computer for personal/work needs.



## Community Building

**GOAL:** To provide opportunities for residents that strengthen family and community engagement.

- 2,555 residents encouraged community cohesiveness and built social capital with those around them through their participation in engagement events, field trips, social events, and workshops.
- 96% of residents indicated that they felt safe in the community they lived in.
- 94% of residents said that Project Access services helped them form stronger relationships with their neighbors.
- 1,583 residents received a referral to an off-site service; 2,669 different referrals were made in total.



# 41

 interns provided  

# 1,383

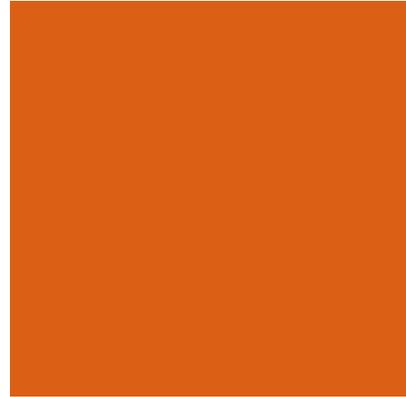
hours of program  
support in various Bridge  
Investment Group  
communities.

**47** people volunteered a  
total of **1,286** hours in  
Bridge Investment Group  
communities, contributing

# \$31,083

of added value.

\* Grant revenue does not reflect organization fundraising revenue. Look forward to learning how much organization fundraising revenue is allocated to your site in 2018.



*Pictured above: The Archer family*

**HELPING CHILDREN ACHEIVE ACADEMICALLY AND SOCIALLY**

The Archer sisters have been attending the Project Access After-School & Enrichment Program at Saratoga Apartments for the past year. At first, Mr. and Mrs. Archer were worried about sending their girls to the after school program because Malorie has autism. After being reassured by Joy, the Resident Service Coordinator, that both daughters were welcome to attend, Mr. and Mrs. Archer enrolled their girls in the Program.

The Program not only provided both sisters a safe place to gather after school, but also has significantly helped Malorie academically and socially. When she first began at Project Access Malorie struggled with homework and making friends. Now, she is able to complete her homework without any problems, her grades have improved tremendously, and her social interactions have increased! Mrs. Archer stated that Project Access has been a great blessing to their family and Delanie states every day that she can't wait to go to her "after-school club" when being picked up from her Kindergarten class.



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