

# 2017



BCC CORPORATION

## SOCIAL IMPACT REPORT



686

residents served  
over 2 sites



**OUR MISSION** At Project Access our mission is to be the leading provider of vital on-site health, education and employment services to low-income families, children and seniors. Our goal is to give families the tools needed to break the cycle of poverty, become healthier, further educated and financially stable.



Project Access Resource Centers are **embedded into the fabric of the community** as a **physical presence on site**—in residents' own backyards. By eliminating typical **barriers to access**, we are able to meet the **social service needs of residents** in the communities we serve through **four key initiatives**:

**All outcomes reported are specific to the following communities:**

**Pacific Point Apartments**  
Oxnard, CA

**Tara Village Apartments**  
Cypress, CA



## Health & Wellness

**GOAL:** Provide education to increase knowledge of proper nutrition, preventative services, and access to health resources to improve residents' health.

- 628 residents participated in health education programs, including preventative screenings (i.e. glucose, blood pressure), health fairs, exercise classes, nutrition programs, and food distribution programs.
- 183 youth received snacks that encouraged healthy eating habits.
- 224 families received supplemental food assistance.
- 8,336 healthy snacks, breakfasts, and lunches were distributed.
- 95% of residents reported that health workshops, screenings, nutrition classes, and referrals to outside organizations increased healthy behaviors in their family.
- 90 residents gained knowledge of health and nutrition issues by participating in Health & Wellness programs.
- 73% of residents indicated that their children's access to fruits and vegetables have improved.



## Education for Youth

**GOAL:** Ensure all youth have access to resources needed to increase academic achievement, opportunities for leadership development, and awareness of opportunities for greater social mobility.

- 442 youth participated in constructive out-of-school time activities building their academic, social, and emotional skills.
- 11 children (ages 3-5) participated in School Readiness programs, improving their readiness to start school by learning shapes, colors, letters, numbers, their name, and their ability to cut with scissors.
- 326 youth participated in the After-School Tutoring program:
  - 77% of children showed positive achievement in reading scores.
  - 74% of children showed positive achievement in math scores.
  - 86% of youth improved their behavior as indicated by the Citizenship grade.
- 60 youth broadened their understanding of the world by participating in an educational field trip.
- 37 teens participated in educational programs to build their leadership skills and reduce risky behaviors. 100% of these teens reported an increased awareness of opportunities for greater social mobility.
- 12 youth from participated in a college campus tour at Ventura College and UC Irvine.



# 3,838

Units of Service Provided  
by Project Access

# \$22,671

in-kind  
donations, excluding  
donation of square footage  
in resource centers

# \$44,930

of  
grant revenue \*



## Economic Stability

**GOAL:** Assist residents to attain or retain employment, improve their knowledge on saving money, and address the digital divide by increasing access to technology.

- 462 residents received assistance preparing for employment, improved their financial literacy skills, technological skills, parenting skills, and learned to speak English.
- 16 residents learned how to speak, read, and write English.
- 33 adults learned to better manage their finances.
- 100% of residents indicated they increased their access and knowledge of available financial services.
- Participants in our Financial Literacy Program saved at least \$25 in their checking or saving accounts for 62 months, totaling over \$4,110 in assets being set aside for short- and long-term goals.
- 23 residents participated in Employment Assistance services such as resume and employment application writing assistance.
- 7 residents received GED & Vocational Training.
- 100% of the residents indicated that the assistance they received was helpful in securing employment.
- 259 residents accessed technology through Project Access computer labs or by taking part in the computer classes.
- 96% of residents reported that Project Access computer labs have improved their access to job opportunities, social connections, health resources, and etc..
- 94 residents participated in computer classes where they increased their knowledge of information and communication technology.



## Community Building

**GOAL:** To provide opportunities for residents that strengthen family and community engagement.

- 493 residents encouraged community cohesiveness and built social capital with those around them through their participation in engagement events, field trips, social events, and workshops.
- 96% of residents indicated that they felt safe in the community they lived in.
- 96% of residents said that Project Access services helped them form stronger relationships with their neighbors.
- 720 residents received a referral to an off-site service; 2,864 different referrals were made in total.



# 13

 interns provided  

# 1,151

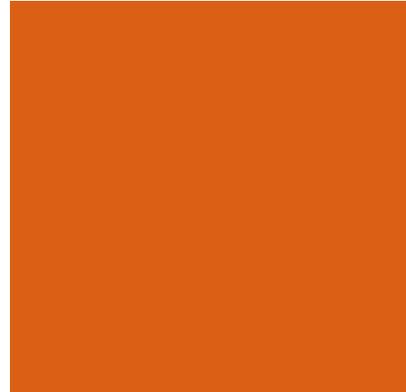
hours of program support in  
various BCC Corporation  
communities.

**66** people volunteered a  
total of **909** hours in BCC  
Corporation communities,  
contributing

# \$21,992

of added value.

\* Grant revenue does not reflect organization fundraising revenue. Look forward to learning how much organization fundraising revenue is allocated to your site in 2018.



*Pictured above: Roy*

**HELPING CHILDREN REACH THIER FULL POTENTIAL**

In the beginning of the 2017 Kindergarten school year Roy, age 5, was testing at the Preschool level academically. He had difficulty completing his homework, couldn't count to 10 or identify basic colors.

With the help of the Project Access After School Program, Roy began to show significant academic improvements. By the end of the 2018 school year Roy was able to achieve every academic benchmark for kindergarten and moved one level higher on his report card. Now, Roy will be starting 1st grade with more confidence and academically prepared for the upcoming 2018/2019 school year.



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